

AR
 Cloverdale Middle School (Little Rock School District)
 6300 Hinkson Rd
 Little Rock AR 72209
 501-447-2500

School Parent and Family Engagement Plan

School Name:	Cloverdale Middle School
Facilitator Name:	Angee Butcher
Plan Review/Revision Date:	9/24/2019
District Level Reviewer, Title:	Kaye Rainey, LRSD Parent and Family Engagement Specialist
District Level Approval Date:	10/1/2019

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Wanda	Ruffins	Principal
David	Bernard	Assistant Principal
Karen	Greenlee	Parent Coordinator
Angee	Butcher	Parent Facilitator
Izamary	Espinosa	Parent ESL Liaison
Shantail	Miller	VILS Coach

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Brett	Trammell	ESL Facilitator
Ashley	Boshears	ESL Coordinator
Vincent	Thompson	Success Coach
Alice	Earnest	ALE Coordinator
Crystal	Squibb	Parent
Kimberly	Young	Parent

1: Jointly Developed

(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The School will provide opportunities for parents to be involved in the development, implementation and evaluation of the school wide school improvement plan, the parent engagement plan, the Annual title I Meeting to engage them in the decision-making process regarding the school's Title I, Part A Program by extending efforts and providing parents with information:

- Parents will receive information that will express opportunities for individuals to become involved in attending school meetings, planning sessions, and collaborative efforts of pooling resources to generate and implement suggestions and ideas as it relates to development, implementation and evaluation of the parent engagement plan, school's operation to enhance academic achievement. Parents will also be asked to serve on curricular and extracurricular committees.
- The school will extend efforts to recruit alumni to create an alumni advisory commission to provide advice and guidance for school improvement.
- The school will enable the formation of a Parent Teacher Student Association that will foster parental and community involvement within the school.

The school will engage parents in the evaluation of our parent and family engagement efforts by demonstrating the following:

- The school will extend our efforts to increase visibility of parents, involvement in PTSA, school visitations to attend roundtable discussions of identifying and addressing specific needs; as well as welcome feedback on implementation of strategies to improve parent and family engagement and academic achievement.

The school will use the parent interest surveys to select, plan, and implement parent and family engagement activities that will be offered throughout the year by demonstrating the following:

- The school will conduct a survey to identify parent needs, area of interests, and suggestions for generating activities that are beneficial for the family, student, school and the community. We will ask parents to evaluate our performance of meeting their needs as well as follow-through on implementation of expected activities, meetings, and academic planning sessions.
- The school will evaluate the activities suggested by parents at the end of the year as part of the annual parent and family engagement plan evaluation.
- The school will sponsor seminars and transition orientations to inform parents how to be involved in the decisions affecting course selections, career planning and preparation for post-secondary opportunities.

2: Annual Title I Meeting

(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

- The school will conduct an Annual Title I Town Hall meeting for and with parents of students who attend Cloverdale on September 12, 2019. The following documents, agenda, sign-in-sheets and minutes will be located in a file in the front office.
- Ample time is allotted to provide a description/explanation of curriculum, information on forms of **Ample time is allotted to provide a description/explanation of curriculum, information on forms of** academic assessments used to measure student progress and information on proficiency levels students are expected to meet.

3: Communications

(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Cloverdale Middle School (CMS) will communicate with parents in the following ways to increase parent and family engagement and to support classroom instruction:

- The school will maintain a school website to provide on-going communication of classroom, school events, and meetings.
- The school will provide computer training sessions on E-School, Verizon Innovation Learning (IPAD's for students) and technology training to assist parents in accessing their child's grade reports and to provide assistance with homework through digital learning applications.
- Parent may communicate with Teachers and Administrators through phone calls, emails, conferences and school visits.
- The Parent Coordinator and Parent Facilitator will provide assistance to parents through workshops, correspondence, and phone calls to facilitate active involvement in academic activities.
- The Principal will provide a monthly report at PTSA meetings to parents on past, present, and future classroom activities, assessments and students' overall progress.
- The school will utilize parent link, social media, flyers, and newsletters to communicate regarding the Parent & Family Engagement Plan distribution and notifications of school events and the need for their support.
- Parents will be provided information in the language they can understand.
- The school will provide a Parent Center for parents to use computers and access online parenting materials.
- The school will provide interim progress reports to parents on their students' academic progress.
- The school as well as the VIPS (Volunteers in Public School Office) provides volunteer training.
- Parent Information Packet will be posted to the school's website with a link available on Agendas for Parent Meetings. Parents will be informed of locations of Parent Information Packets through Parent Link and signage posted in the office. Copies will be available in the Parent Center, front office, counselors' offices, and Media Center.
- Documents will be uploaded with a link to google translator and also in Spanish. Parents will have the opportunity to sign off on the District Parent and Family Engagement Plan during parent teacher conferences.

4: School-Parent Compact

(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

As a means of working with parents to create a School-Parent-Compact, the following will take place:

- School and parents will collaborate and sign an agreement on the goals in improving their child's success in the education process. Parent/Guardian, Student, Principal, Teacher Agreements.

CLOVERDALE MIDDLE SCHOOL HOME/SCHOOL LEARNING COMPACT

Parent/Guardian Agreement

I want my child to succeed. Therefore, I shall strive to do the following:

___ I will make sure my child is on time, attends school regularly, and has school supplies.

___ I will attend parent/teacher conferences, as needed, for my child. If I cannot attend a parent/teacher

conference, I will reschedule the conference with the teacher.

I will support school events/assemblies.

I will support the school discipline policy.

I will establish a time for homework, and encourage daily reading.

I will stay aware of my child's progress.

I will attend the PTSA scheduled meetings.

I will encourage my child to work hard to achieve all of his/her academic and behavior goals, and I will give positive support for all rewards received by my child.

Parent/Guardian Signature _____

Student Agreement

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

I will attend school regularly.

I will come to school each day with pencils, pens, paper and other necessary tools for learning.

I will complete and return classroom and homework assignments and keep my parents/guardian informed of my assignments.

I will follow the school and classroom rules.

I will practice reading and writing skills daily.

I will arrive to class on time and be prepared to learn.

Student Signature _____

Teacher Agreement

It is important that students achieve. Therefore, I shall strive to do the following:

I will provide appropriate and meaningful homework assignments for students.

I will provide necessary assistance to parents so that they can help with assignments.

I will encourage students and parents by providing information about student progress.

I will use special activities in the classroom to make learning enjoyable and engaging.

I will encourage students to ask questions.

I will attend school functions/assemblies.

I will post student progress weekly to the eSchool grade book.

Teacher Signature _____

Principal Agreement

I support this form of parent involvement. Therefore, I shall strive to do the following:

I will provide a safe environment that allows for positive communication between the teachers, parents and students.

I will encourage teachers to regularly provide homework assignments that will reinforce classroom instructions.

I will respond to parent concerns as soon as possible.

Principal Signature _____

5: Reservation of Funds

(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The Little Rock School District's 2019-2020 preliminary Title I, Part A allocation was greater than \$500,000.00 which means that our school's share of the required 1% reservation was \$2,340.00. Our school's parents assists us in the decisions regarding the use of these funds.

6: Coordination of Services

(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

CMS plans the following meetings/functions to increased parent and family engagement: to build staff and parent capacity for improving student achievement through digital means, attendance incentives, and communication skills. Cloverdale PTSA assists with these activities. Activities are scheduled during various times.

- Parent and Family Engagement Action Team, Monthly, 1st Thursdays at 9:00 AM
- Parent and Family Engagement Activity Nights and PTSA: October 17, November 14, December 12, January at a home Basketball Game (To Be Announced), February 13, March 12, April 16, and May 14
- Open House: September 12, 2019: Grade Level Teams, Parent and Family Engagement Action Team, Administrators
- Title I Town Hall Family Night: September 12, 2019
- Grade Level Assemblies: Each month beginning with September – Mr. Bernard, Ms. Braswell, Coach Gordon
- Parent/Teacher Conferences: October 10 & 11, 2019 and February 20 & 21, 2020
- Mrs. Ruffins, Ms. Braswell, Mr. Bernard, Coach Gordon, Ms. Greenlee, Ms. Espinosa
- Hispanic Heritage Night, Health and Wellness: October 3, 2019, Mr. Maglione, Ms. Oxford, Ms. Espinosa
- Literacy and Math Family Night, Tax Tips, Homework Tips: November 14, 2019, Ms. Strong, Ms. Braswell, Mr. Tippen
- Music, Arts, Special Education, Holidays Family Night: December 12, 2019, Mr. Scott, Mrs. Gibson, Mr. White, Ms. Johnson
- Science Family Night, Health and Wellness: January 2020 Mrs. Butte and Mrs. Hilliard
- Social Studies, Gifted and Talented, and ACT Aspire Family Night: February 13, 2020, Ms. Goldsby, Mr. Moore, Ms. Beam, Mr. Trammell, Mrs. McCollum
- Southwest Cluster Night, March 12, 2020: District Event at South City Church
- Aerospace, College and Career Fair, AVID Family Night: April 16, 2020, Mr. St. Pierre, Mrs. Austin, Ms. Glason, Mrs. Forsberg
- Music, Robotics, Broadcasting, and Arts Festival Family Night: May 9, 2020, Mr. Scott, Ms. Wright, Ms. Oxford, Mr. Knight, Mrs. Shuffield

Parents and community leaders are encouraged to take an active role in school activities. The following are ways in which parents and community leaders are provided information:

- Open House Preparation & Implementation- Ms. Greenlee Mrs. McCollum, Ms. Goldsby, Ms. Braswell
- (ParentLink) communication & Volunteer opportunities- Mrs. Counts and VIPS Coordinator
- Club and Team Fundraisers- Mr. White & Ms. Ellington, Ms. Braswell
- Registration/Check-in -Mr. Langston, Mr. White, & Mrs. Ruffins
- Attendance on Field Trips- Mr. Bernard, Mr. Knight, Mrs. Counts & Ms. Ellington
- 8th Grade Formal Dance and Promotion Ceremony- Mr. Bernard
- Career Day- Ms. Austin, Mrs. McCollum, & Ms. Goldsby
- Hispanic Heritage, Black History, etc. programs: Mr. Maglione, Mr. Trammell, Mr. Scott, Mr. Hill
- Campus clean-up beautification committee: Ms. Wright, Mr. White, Mr. Green, Ms. Greenlee
- Parent Information Table- Ms. Greenlee, Ms. Butcher & Mr. Bernard
- Parent Center Maintenance- Ms. Greenlee
- Field Day- Mrs. Ruffins, Mr. Bernard, Mr. White, Ms. Braswell,
- Student Transition Programs -Mr. Bernard, Ms. Goldsby, Ms. Earnest
- Volunteer Luncheon- Ms. Greenlee, Ms. Braswell, Mrs. Kesler, VIPS Representative
- Parent and Family Action Team- Ms. Greenlee, Ms. Butcher, Mr. Bernard
- Parent Computer Workshops- Ms. Greenlee, Ms. Miller, Mr. Knight, Mrs. Shuffield
- New Parent Orientation- Ms. Greenlee
- Southwest Partnerships, Hometown Health Initiative, and Business Leaders- Mrs. Ruffins, Ms. Greenlee, Ms. Espinosa
- "Feet to the Seat" attendance initiative: Ms. Counts, Ms. Greenlee, Ms. Espinosa

7: Building Capacity of Parents

(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

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- Science Family Night, Health and Wellness: January 2020 Mrs. Butte and Mrs. Hilliard
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- Southwest Cluster Night, March 12, 2020: District Event at South City Church
- Aerospace, College and Career Fair, AVID Family Night: April 16, 2020, Mr. St. Pierre, Mrs. Austin, Ms.

Glason, Mrs. Forsberg

- Music, Robotics, Broadcasting, and Arts Festival Family Night: May 9, 2020, Mr. Scott, Ms. Wright, Ms. Oxford, Mr. Knight, Mrs. Shuffield

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- New Parent Orientation- Ms. Greenlee
- Southwest Partnerships, Hometown Health Initiative, and Business Leaders- Mrs. Ruffins, Ms. Greenlee, Ms. Espinosa
- "Feet to the Seat" attendance initiative: Ms. Counts, Ms. Greenlee, Ms. Espinosa

The school will provide resources for parents on a regular basis:

- Educational informational packages to parents distributed quarterly. Our parent center is open to parents with a variety of information documents that are relative to community resources, general educational (high school and college), health/nutrition, child care, parenting, and district/state Conferences/Trainings.
- The school will promote and support responsible parenting by purchasing books, magazines and other reading materials through the school library with opportunities for parents to browse and review.
- The school administration will designate a certified staff to serve as a parent facilitator.

The school will use the parent interest surveys to select, plan, and implement parent and family engagement activities that will be offered throughout the year by demonstrating the following:

- The school will conduct a survey to identify parent needs, area of interests, and suggestions for generating activities that are beneficial for the family, student, school and the community. We will ask parents to evaluate our performance of meeting their needs as well as follow-through on implementation of expected activities, meetings, and academic planning sessions.
- The school will evaluate the activities suggested by parents at the end of the year as part of the annual parent and family engagement plan evaluation.
- The school will sponsor seminars and transition orientations to inform parents how to be involved in the decisions affecting course selections, career planning and preparation for post-secondary opportunities.

8: Building Capacity of School Staff

(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

CMS plans the following meetings/functions to increase parent and family engagement: to build staff and parent capacity for improving student achievement through digital means, attendance incentives, and communication skills. Cloverdale PTSA assists with these activities. Activities are scheduled during various times.

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- Music, Robotics, Broadcasting, and Arts Festival Family Night: May 9, 2020, Mr. Scott, Ms. Wright, Ms. Oxford, Mr. Knight, Mrs. Shuffield

9: Building Capacity - Discretionary

(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)

Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?

Cloverdale Middle School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership family model is designed to enhance parent participation and involvement in the school and community. The family model is researched based and references engagement, activities, and resources for the six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Cloverdale participates on the LRSD NNPS Southwest School Cluster Team. Contact Person: Ms. Greenlee at 501-447-2520 Karen.Greenlee@lrdsd.org

Six Types of Involvement: Keys to Successful Partnerships

(INDISTAR #7) TYPE 1 Parenting

Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.

(INDISTAR #3)TYPE 2 Communicating

Conduct effective communications from school-to-home and from home-to-school about school programs and

student progress.

(INDISTAR #6)TYPE 3 Volunteering

Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.

(INDISTAR #3 and #7) TYPE 4 Learning at Home

Involve families with their children on homework and other curriculum-related activities and decisions.

(INDISTAR #7) TYPE 5 Decision Making

Include families as participants in school decisions, and develop parent leaders and representatives.

(INDISTAR #7 and #9) TYPE 6 Collaborating with the Community

Coordinate resources and services from the community for families, students, and the school, and provide services to the community.

Epstein, et. al. 2002. *School, Family, and Community Partnerships: Your Handbook for Action, Second Edition*. Thousand Oaks, CA: Corwin Press, Inc.

(See complete [Arkansas Guide for School Parent and Family Engagement Plan](#) for references)

District Feedback:

	Attention: Changes Needed!	In Compliance	Comments	Date of Feedback
1: Jointly Developed:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
2: Annual Title I Meeting:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
3: Communications:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
4: School-Parent Compact:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
5: Reservation of Funds:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
6: Coordination of Services:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
7: Building Capacity of Parents:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
8: Building Capacity of School Staff:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
9: Building Capacity - Discretionary:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		

AR
 Dunbar Magnet Middle School (Little Rock School District)
 100 Wright Avenue
 Little Rock AR 72206
 501-447-2600

School Parent and Family Engagement Plan

School Name:	Dunbar Magnet Middle
Facilitator Name:	John Madlock
Plan Review/Revision Date:	
District Level Reviewer, Title:	
District Level Approval Date:	

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Christian	Byrd	PTSA President/parent
Eunice	Thrasher	Principal
Nicole	Fairmon	Parent
Cherie	Hughes	Parent
April	Toney	Parent
Lucy	Byrd	Student

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Lasheena	Gordon	Teacher
Pat	Person	Teacher
Alice	Kunce	Teacher
James	Toney	Student
Donterio	Porter	Teacher
Regina	Ezell	Assistant Principal

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Wendy	Ward	Media Specialist, Staff
Sunny	Miller	Teacher
Dr. William	Delsa	Teacher
Linda	Ammel	Teacher

1: Jointly Developed

(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

(INDISTAR: #1, #7 and #8) Dunbar engages parents in the evaluation of our parental involvement efforts in the following ways:

- Engage parents in the annually evaluation of the parental involvement efforts through an annual evaluation using a needs assessment completed by teachers, parents, and school staff. The parental involvement committee will determine the effectiveness of the parental involvement plan and make changes if warranted.
- Utilize the parent interest surveys to select, plan, and implement parental involvement activities that will be offered throughout the year.
- A parent survey will be distributed at the end of each school year to collect information on parental program effectiveness.
- Utilize the information collected to determine which activities to continue or discontinue.

(John Madlock, 447-2630)

(INDISTAR: #1 - #9) The National Network of Partnership Schools (NNPS) invites schools to use research-based approaches to organize and sustain excellent programs of family and community involvement that will increase student success in school. Dunbar MS collaborates and supports the Central-East Cluster Team. Partnership Programs focus on the six "keys to improvement" identified by educational researchers as the critical components of home/school/community connections.

Six Types of Involvement:

Keys to Successful Partnerships

TYPE 1 - Parenting

Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.

TYPE 2 - Communicating

Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.

TYPE 3 - Volunteering

Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.

TYPE 4 - Learning at Home

Involve families with their children on homework and other curriculum-related activities and decisions.

TYPE 5 - Decision Making

Include families as participants in school decisions, and develop parent leaders and representatives.

TYPE 6 - Collaborating with the Community

Coordinate resources and services from the community for families, students, and the school, and provide services

to the community.

Epstein, et. al. 2002. School, Family, and Community Partnerships: Your Handbook for Action, Second Edition. Thousand Oaks, CA: Corwin Press, Inc.

2: Annual Title I Meeting

(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

(INDISTAR: #2 and #5) Dunbar engages parents in the evaluation of our parental involvement efforts in the following ways:

- Dunbar will conduct an Annual Title I Meeting (5-6pm) for parents of the students who participate in the Title 1 Part A Program. The school will hold their annual Title 1 meeting (before open house) to ensure that parents receive information regarding the funds for Title 1/reservation of (\$2,606.10) that Dunbar parents will have input on how to use these funds and how they will be utilized. We will discuss the parent involvement plan, provide a description and explanation of Dunbar's school curriculum, information on forms of academic assessments used to measure student progress and information on proficiency level students are expected to meet.
 - Contact Principal Eunice Thrasher and Mr. John Madlock regarding the Title I meeting
-

3: Communications

(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

(INDISTAR: #3 and #7) Dunbar communicates with parents in the following ways to increase parental involvement and to support classroom instruction by:

- Distributing a school newsletter developed by school staff member Sunny Miller, principal, and the parent teacher association which will include school news and activities, district events, and parenting tips. Mrs. Sunny Miller, 447-2664
- Distributing parent involvement surveys at the beginning of the year to help develop goals and objectives for the school year. This survey is distributed by the parent facilitator during registration. Mr. Madlock 447-2630
- Volunteer opportunities and training will be offered to all parents. (Mr. Madlock 447-2630)
- Utilizing the school website and Home Access Center(HAC) to communicate pertinent school information. HAC provides parents access to their child's grades and parents may use HAC to communicate with their child's teacher. Contact, Ms. B. Rowe (HAC) 447-2625 and Wendy Ward

- PARENTS will know that the Parental Information packet is posted online through two way informational services, remind application, robo-calls, emails and text messages. All communication information will be given Spanish and English. Parents will have the opportunities to read the informational packet online on the district website. Parents will have the opportunity to sign off on the district parent engagement plan packet during Parent/Teacher Conferences.

(Website), 447-2606

- Utilizing student interactive notebooks, Facebook, text messages, e-mails, and telephone calls to communicate individual student's academic and behavioral progress. All Classroom Teachers
- Providing two parent teacher conferences per school year for individual students to discuss academic and behavioral progress. Principal Mrs. E. Thrasher 447-2600 & all classroom teachers.

4: School-Parent Compact

(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

(INDISTAR: #4) Dunbar and the PTSA have developed a school-parent-compact:

- This compact will outline how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All Stakeholders will sign the compact.

HOME/SCHOOL LEARNING COMPACT

Student Name: _____ Grade _____

PARENT/GUARDIAN AGREEMENT

(Any parent who is interested in helping with this student may sign in lieu of the parent.) I want my child to achieve. Therefore, I will encourage him/her by doing the following:

- Ensure that my child is on time each day and attends school regularly
- Support the school discipline policy
- Establish a time for homework and review it regularly
- Provide a quiet well lighted place for study
- Encourage my child's efforts and be available for questions
- Stay aware of what my child is learning
- Provide a library card for my child
- Read with my child and let my child see me read

Signature: _____

STUDENT AGREEMENT

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- Attend School regular;
- Come to school each day with pens, pencil, paper, and other necessary tools for learning

- Complete and return homework assignments
- Observe regular study hours
- Conform to rules of student conduct

Signature: _____

TEACHER AGREEMENT

It is important that student achieve. Therefore, I shall strive to do the following:

- Provide appropriate and meaningful homework assignments for students
- Provide necessary assistance to parents so that they can help assist with the assignments
- Encourage students and parents by providing information about student progress;
- Use special activities in the classroom to make learning enjoyable

Signature: _____

PRINCIPAL AGREEMENT

I support this form of parent involvement. Therefore, I shall strive to do the following:

- Provide an environment that allows for positive communication between the teachers, parents and student
- Ensure teachers homework assignments that will reinforce classroom instruction regularly. Ensure high-quality curriculum and instruction that meets the State's student academic achievement standards
- Engage parents in parent-teacher conferences in which this compact will be discussed
- Ensure that parents receive frequent reports on their child's progress
- Ensure parental access to staff to support partnerships
- Provides parents opportunities to volunteer and observe classroom activities

Signature: _____

5: Reservation of Funds

(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

- The Little Rock School District's 2019-2020 preliminary Title I, Part A allocation was greater than \$500,000.00 which means that our school's share of the required 1% reservation was **\$2,606.10**. Our parents have multiple opportunities to share their thoughts and expectations regarding the use of these funds.
- Dunbar will conduct an Annual Title I Meeting (5-6pm) for parents of the students who participate in the Title 1 Part A Program. The school will hold their annual Title 1 meeting (before open house) to ensure that parents receive information regarding the funds for Title I and how they will be utilized, discuss the parent involvement plan, provide a description and explanation of Dunbar's school curriculum, information on forms

of academic assessments used to measure student progress and information on proficiency level students are expected to meet.

- Contact Principal Eunice Thrasher and Mr. John Madlock regarding the Title I meeting

6: Coordination of Services

(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

#, #6 and #7) Dunbar provides opportunities for parents to be involved in the development, implementation and evaluation of the school wide School Improvement Plan to engage them in the decision-making process in regards to student achievement in the following ways: (Ms Nell Weaver 447-2653)

- Involve parents on school improvement planning committees. Parents and staff will be provided with a brief training concerning this process by the school principal.
- Take advantage of the community resources for school improvement purposes.
- The Parent Teacher Association will foster parental and community involvement within the school

7: Building Capacity of Parents

(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

(INDISTAR: #3 and #7) Dunbar communicates with parents in the following ways to increase parental involvement and to support classroom instruction by:

- Distributing a school newsletter developed by school staff member Sunny Miller, principal, and the parent teacher association which will include school news and activities, district events, and parenting tips. Mrs. Sunny Miller, 447-2664
- Distributing parent involvement surveys at the beginning of the year to help develop goals and objectives for the school year. This survey is distributed by the parent facilitator during registration. Mr. Madlock 447-2630
- Volunteer opportunities and training will be offered to all parents. (Mr. Madlock 447-2630)
- Utilizing the school website and Home Access Center(HAC) to communicate pertinent school information. HAC provides parents access to their child's grades and parents may use HAC to communicate with their child's teacher. Contact, Ms. B. Rowe (HAC) 447-2625 and Wendy Ward (Website), 447-2606
- Utilizing student interactive notebooks, Facebook, text messages, e-mails, and telephone calls to communicate individual student's academic and behavioral progress. All Classroom Teachers
- Providing two parent teacher conferences per school year for individual students to discuss academic and

behavioral progress. Principal Mrs. E. Thrasher 447-2600 & all classroom teachers.

INDISTAR #3 - COMMUNICATION

8: Building Capacity of School Staff

(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

(INDISTAR: #7 and #8) Dunbar provides volunteer opportunities and allows parents to select activities and/or events of interest. Procedures for various involvement opportunities will be briefly outlined by previous volunteers or the PTSA in the following ways: Contact Mr. Madlock 447-2683

- Meetings will be held for parents of 6th graders to help to understand the move to middle school.
 - Family and Parent Engagement Workshops are provided to parents on how to incorporate appropriate learning activities in the home environment, the use of and access to the Department of Education website tools for parents, assistance with nutritional meal planning and preparation and other strategies or curricula enveloped or acquired by the school district for at-home parental instruction approved by the Department of Education.
 - The parent facilitator or trained designee will provide no fewer than two hours of professional development for teachers designed to enhance the understanding of effective parental involvement strategies.
-) Dunbar engages parents in the evaluation of our parental involvement efforts in the following ways:
- Engage parents in the annually evaluation of the parental involvement efforts through an annual evaluation using a needs assessment completed by teachers, parents, and school staff. The parental involvement committee will determine the effectiveness of the parental involvement plan and make changes if warranted.
 - Utilize the parent interest surveys to select, plan, and implement parental involvement activities that will be offered throughout the year.
 - A parent survey will be distributed at the end of each school year to collect information on parental program effectiveness.
 - Utilize the information collected to determine which activities to continue or discontinue.

9: Building Capacity - Discretionary

(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)

Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?

(INDISTAR: #1 - #9) The National Network of Partnership Schools (NNPS) invites schools to use research-based approaches to organize and sustain excellent programs of family and community involvement that will increase student success in school. Dunbar MS collaborates and supports the Central-East Cluster Team. Partnership Programs focus on the six "keys to improvement" identified by educational researchers as the critical components

of home/school/community connections.

Six Types of Involvement:

Keys to Successful Partnerships

TYPE 1 - Parenting

Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.

TYPE 2 - Communicating

Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.

TYPE 3 - Volunteering

Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.

TYPE 4 - Learning at Home

Involve families with their children on homework and other curriculum-related activities and decisions.

TYPE 5 - Decision Making

Include families as participants in school decisions, and develop parent leaders and representatives.

TYPE 6 - Collaborating with the Community

Coordinate resources and services from the community for families, students, and the school, and provide services to the community.

Epstein, et. al. 2002. School, Family, and Community Partnerships: Your Handbook for Action, Second Edition. Thousand Oaks, CA: Corwin Press, Inc.

(See complete [Arkansas Guide for School Parent and Family Engagement Plan](#) for references)

District Feedback:

	Attention: Changes Needed!	In Compliance	Comments	Date of Feedback
1: Jointly Developed:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		1/15/2020
2: Annual Title I Meeting:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		1/15/2020
3: Communications:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		1/15/2020
4: School-Parent Compact:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		1/15/2020
5: Reservation of Funds:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Please discuss the funds that have been "set-aside" to support Parent Involvement and Family Engagement activities at Dunbar.	1/15/2020
6: Coordination of Services:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		1/15/2020
7: Building Capacity of Parents:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		1/15/2020

8: Building Capacity of School Staff:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		1/15/2020
9: Building Capacity - Discretionary:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		1/15/2020

Our school's 2019-2020 Parent and Family Engagement Plan is currently under review. As soon as, our plan is approved, we will post it on our school's webpage.



Thank you for your patience.

Forest Heights STEM Academy



Parent and Family Engagement Plan 2019-2020

Amy Cooper, Principal
Nick Anderson, Assistant Principal
Barbara Kirkpatrick, Assistant Principal
Laura Gowan, Parent Facilitator

History of Forest Heights STEM Academy

Forest Heights STEM Academy began as Forest Heights Junior High School in September 1955, serving students in grades 7 through 9. It later became a middle school with a focus on students in grades 6 through 8. The school was remodeled in 2008 and 2009, adding two additional wings to accommodate the growing population. In 2014, the Little Rock School District transformed the middle school into a STEM school serving students in grades K-8. The current, newly renovated school is now a new source of pride for the Little Rock School District. It offers students with interests in Science, Technology, Engineering, and Mathematics (STEM) school-wide enrichment experiences, project-based learning, real-world applied learning, career awareness, and other STEM specific activities. Courses align with Common Core state frameworks and content standards and provide students with in-depth learning opportunities in the areas of science, technology, engineering, and mathematics. Programs also encompass higher level engagement of humanities, the arts, communication skills, and social studies concepts needed for students to develop into global citizens. Forest Heights STEM Academy is located at 5901 Evergreen Drive, Little Rock, Arkansas.

School Mission: The mission of Forest Heights STEM Academy (FHSA) is to prepare students to compete in our global economy by equipping them with skills that are not confined and isolated within one discipline, but are found between and across the disciplines of Science, Technology, Engineering, and Math. Students will participate in STEM projects acting as scientist, engineers, and mathematicians as they design and conduct learning projects and then communicate their results.

Parent and Family Engagement Committee Members:

1. Amy Cooper, Principal and Parent
2. Barbara Kirkpatrick, Assistant Principal
3. Nick Anderson, Assistant Principal
4. Laura Gowan, Parent and Family Engagement Facilitator
5. Amber Harbin, FHSA STEM Specialist
6. Ashley Harris, FHSA Technology Specialist and Parent
7. Kelli Allen, FHSA Math Facilitator and Parent
8. Lee Smith, PTSA President

Forest Heights STEM Academy Parent and Family Engagement Plan recognizes that communication between home and school promotes instruction, increases understanding, and is meaningful. Forest Heights STEM Academy supports the development, implementation, and regular evaluation of its Parent and Family Engagement Program to involve parents in the decision practices of the Little Rock School District. The principal has designated one certified staff member to serve as a parent facilitator. The parent facilitator organizes meaningful training for staff and parents to help promote and encourage a welcoming atmosphere for parent and family engagement at Forest Heights STEM Academy. The parent facilitator ensures

that personal participation is recognized as an asset to the student and the school. The person serving as the Parent Facilitator receives supplemental pay for the assigned duties as required by law. The Parent Facilitator will upload the informational plan through our school app and website and notify parents using the app and social media devices. Copies of the information packet and engagement plan will also be available in the parent center and well as conferences for parents to sign-off on. Communication will be provided to parents in their language using our school website which offers 15 language options. Contact person Laura Gowan, Parent Facilitator 447-2700.

School-Parent Compact

As a component of the school/teacher/parent/student involvement policy, Forest Heights STEM Academy asks all parties involved to sign a compact. This compact outlines how parents, school staff, and students share the responsibility for improving student academic achievement. A Student Success Plan will be developed for eighth (8th) grade students. The FHSA handbook is included in our student agenda books. Forest Heights STEM Academy provides reasonable access to staff through multiple communication tools including but not limited to email, phone, face to face, FHSA app, and teacher selected forums. Parents are welcome and encouraged to volunteer and attend conferences to provide frequent reports on progress throughout the school year. Forest Heights STEM Academy offers a variety of opportunities for families and community members to become involved in student learning through concerts, Appalalooza, STEM Night, Fall Fest, Science Fair, Winter Baazer, and much more. Contact Person: Amy Cooper, Principal 447-2700; Laura Gowan, Parent Facilitator 447-2761.

Resources for Parents

To promote and support responsible parenting, Forest Heights STEM Academy encourages parents to take advantage of the Parent Center. The Parent Facilitator maintains the Parent Resource Center which is located on the first floor of the main building. The Parent Center is open from 7:40 – 3:00 p.m. Monday through Friday. Information available for review or check out in reference to home-school family activities includes:

- Parenting Books and Magazines
- Math and Literacy Information and Recommendations for Games
- Volunteer Opportunities
- Parenting Tips (available in English and Spanish)
- Nutrition/Healthy Lifestyles Information
- Work Force Opportunities
- Community Resources Information
- Home and Safety Tips
- School Readiness Materials
- Reading area for parents and children
- Handwriting area

- School Technology Guides
- Website: <http://forestheightsstem.com>

These and other relevant parenting materials will be available pursuant to Act 397 of 2009 to assist parents in building skills to provide the knowledge necessary to successfully assist students in the learning process. FHSA will coordinate with businesses and partners including Bright Futures and St. Vincent to provide resources and support for parent engagement.

Parent Involvement Evaluation

Forest Heights STEM Academy will engage parents in an Annual evaluation of the Title I, Part A Program. A comprehensive needs assessment will be filled out by teachers, parents and school staff. The Title I committee, made up of teachers, parents, and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. The collection of evidence will provide helpful information on the (1) growth in number of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support academic growth. Contact person: Laura Gowan, Parent Facilitator 447-2761.

Parental Involvement Surveys

At Forest Heights STEM Academy parents will participate in a parent interest survey. The survey provides information concerning the activities parents feel are most beneficial in supporting their child. The information is also used to plan parent and family engagement activities for the year. Surveys are given in October, February, and May to retrieve parent's perspectives at the beginning, middle and end of the school year.

Each year informational packets are distributed to parents that include: a copy of the school's parent and family engagement, a survey for volunteer interests, recommended roles for parents/teachers/students and the school, suggestions of ways parents can become involved in their child's education, and information about the system that is used to allow parents and teachers to have an open line of communication, via, notes, phone call, e-mail and HAC. Contact person: Laura Gowan, Parent Facilitator, 447-2761. To encourage communication FHSA has developed a school wide web site, individual teacher websites, and a PTSA web site. On our website, (<http://www.forestheightsstem.com/>) parents will be able to check events, and view the parent and family engagement plan.

Annual Title I Meeting

Forest Heights STEM Academy is a school-wide Title I school that serves K-8th grades. Forest Heights STEM Academy conducts an Annual Title I meeting for parents of the students who participate in the Title I, Part A Program. The school's Annual Title I meeting is separate from any other meetings or activities to ensure ample time to provide a description/explanation of

Title I reservation of funds, school curriculum, information on forms of academic assessments that are used to measure student progress, and information on proficiency level students are expected to meet. The agenda, sign-in sheet, and the minutes for this meeting are generated separately from any other events and kept on file in Title I Facilitator's office. Contact persons: Amy Cooper, Principal 447-2700; Laura Gowan, Parent Facilitator 447-2761.

Communication Strategies

Classroom teachers will utilize a variety of methods to maintain effective two-way communication with parents, such as the school website, PTSA website, classroom teacher websites, e-mails, classroom teacher newsletters, class dojo, agenda books and Google Classroom. Also, parents can access their child's grades through HAC using a PIN number they received at the beginning of the school year. Parents may use e-mail to communicate with members of the school staff. Each classroom teacher is responsible for maintaining their classroom website. Amber Harbin and Ashley Harris, are responsible for the school's website and our HAC information contact is Latoya Lamb. You may contact her at 447-2728.

Forest Heights STEM Academy teachers will send home a folder containing student papers and work each week. Some teachers may decide to alter the return times of homework given in class, but will communicate their individual policy by letters and in conferences. Parents will be asked to sign the folder and send it back to school. For more information you may contact your child's classroom teacher at 447-2700.

The teachers of Forest Heights STEM Academy will provide parents with grades (interim report/report card) regarding their child's academic progress. HAC is used for checking grades and retrieving attendance information. Each student will be given an HAC log-in. For more information contact the school at 447-2700.

Forest Heights STEM Open House/Eagle Extravaganza is held in August and an NWEA/ACT Aspire Parent event is held in March. For more information contact: Ashley Harris (test coordinator) or Laura Gowan (test coordinator and parent and family engagement facilitator) at 447-2700.

Forest Heights STEM Academy will plan various meetings to be held at different times during the day or evening to better accommodate parents.

Forest Heights STEM Academy teachers will schedule individual conferences with parents of children in their classrooms. Parents will be given a summary of the student's test scores and an explanation of the interventions teachers are using to assist the child in reaching achievement goals. Parents will be asked to engage in discussion of how they can support these efforts. Conferences for this school year are scheduled for October 10th and 11th, 2019 and February 20th and 21st, 2020.

Forest Heights STEM Academy will conduct an ACT Aspire Night/NWEA event each year to provide an explanation of the statewide assessment system, standards, and other accountability measures. This session will be facilitated by Ashley Harris (test coordinator) and Laura Gowan (test coordinator) in coordination with the Testing and Evaluation Department. For more information call 447-2700.

Developing, Implementing and Evaluating Title I, Part A

Forest Heights STEM Academy has parent representatives who attend the monthly PTSA council meetings. Parents are involved in an organized, ongoing, and timely way, in the planning, review and improvement of the school's Title I program, including the planning, review, and improvement of the school parental and family engagement policy and the joint development of the school-wide program plan. To support this process parents are provided timely information about Title I programs. Parents are asked to serve on curricular and instructional review committees. To support this process, the school provides a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet. Contact person: Amy Cooper, Principal 447-2700; Laura Gowan, Parent Facilitator 447-2700.

Parent Volunteer Opportunities

Forest Heights STEM Academy is committed to providing opportunities for the maximum growth and development of each student. Parents have reasonable access to staff, opportunities to volunteer and participate in their child's class and daily academic life, and observation of classroom activities. Volunteer sign-up sheets are available during registration, PTSA meetings, and Family nights and in our main office. Opportunities for parent and family engagement are integrated and coordinated through the parent facilitator, administrative staff, teachers, and the PTSA. Parents volunteer to assist with field trips, honors award incentives, Eagle Extravaganza, celebrations, main office duties, concerts, sporting events and other areas as needed. Ms. Lee serves as our PTSA President. She may be contacted by calling 501-447-2700. Dues are \$10.00 and may be paid through the school or directly to Ms. Lee. You may also contact our Parent Facilitator, Laura Gowan at 447-2700.

Staff development opportunities, as required by the State Board of Education's Standards of Accreditation of Arkansas Public Schools, are offered every other year. Two hours of professional development is designed to enhance the understanding of effective parent and family engagement strategies. Three hours of professional development are also offered to our school administrators. This professional development is designed to enhance an understanding of effective parent and family engagement strategies and the importance of school leadership in setting expectations and creating a climate conducive to parental participation. Contact Person: Laura Gowan, Parent Facilitator 447-2700.

National Network of Partnership Schools

Forest Heights STEM Academy is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is research based and references six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Forest Heights STEM Academy participates on the LRSD NNPS Forest Heights STEM Academy West Cluster Team. Contact Person: Laura Gowan, Parent Facilitator 447-2700.

Henderson Middle School (HMS)

"Hawks Soar"

"Soaring to Excellence"

2019-2020 Parent Information Plan

Our school's Parent and Family Engagement Plan is currently under review. As soon as it is approved, we will post it to our web page. Thank you for your patience.

2019-2020 PARENT and FAMILY ENGAGEMENT PLAN

Little Rock School District
Henderson Middle School
401 Johns Barrow Road
Little Rock, AR 72205

Michael Anthony, Principal
Phone: 501-447-2800
Fax: 501-447-2801

School Mission: Henderson Middle School is a community of life-long learners committed to providing a structured, safe, and nurturing environment that supports rigorous, engaging, and differentiated instruction. This instruction is built on the foundation of strong relationships among teachers, students and parents, and is fostered by accountability and high expectations for all.

Henderson is a Title 1 School with 100% of the students receiving free and reduced lunch. We are currently a Priority School. Henderson serves students in grades 6th through 8th.

Parent & Family Engagement Involvement Committee Members

Mrs. Sharon Johnson, Parent Facilitator (501)447-2843

Mrs. Darlene Little-Knighten, Assistant Principal

Mrs. Alma Smith, 6th Grade Counselor

Mrs. Kathy Tatum, 7th Grade Counselor

Ms. Yolonda Rooks, 7th Grade Math

Mrs. Jennifer Rowland, 8th Grade English

Ms. Felicia Hillery, Special Education

Mr. Bryan Merrell, 6th Grade

Mrs. Tamara Rowe, Math Facilitator

Ms. Janelle Washington, PTSA President

Ms. Tamerdis Baker, PTSA Secretary

Mr. Mario Baugh, Parent

Jillian Dixson, Parent

Braylon Hill, Student

Aniya Porche, Student

Henderson Middle School (HMS)

"Hawks Soar"

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2019-2020 Parent Information Plan

INDISTAR #3 COMMUNICATION Communication

The Henderson Middle School Parental Involvement Plan recognizes that communication between home and school should be regular, two-way, and meaningful. To encourage communication Henderson Middle has developed a school wide web site, individual teacher web sites, and a Parent Involvement web site. On our web sites, parents will be able to check events, test results, homework assignments, student progress, deadlines, and a copy of the Parent Involvement Plan. Contact Person: Sharon Johnson (501)447-2843

INDISTAR #7 – BUILDING PARENT CAPACITY Parent Workshops/Meetings

Five planned parent workshops will be scheduled for this year. The workshops provide opportunities for parents and their children to experience the classroom in a positive and helpful manner, while school staff provides needed assistance and encouragement. Other parent workshops will be available to parents that will address their needs and provide strategies that can be used at home to enhance math, literacy, and study skills.

Contact Person: Sharon Johnson (501)447-2843

PTSA meetings and workshops are held throughout the year following a varied schedule to accommodate the needs of families. The Parent Involvement Facilitator is available to provide information to the parents during these meetings.

Contact Person: Janelle Washington, Parent (PTSA President)

Two parent conference opportunities have been scheduled by the Little Rock School District, one in the fall and one in mid winter. Additional conferences are scheduled at the request of the parents and/or teachers. Throughout the year, parents are encouraged to participate in the **engagement** activities to increase their involvement and support for student learning.

Activity	Date(s)	Time	Contact Person
Registration and Volunteer Sign-Up	July 31-Aug. 1, 2019	10:00 A.M.-6:00 P.M.	Michael Anthony 501-447-2802 michael.anthony@lrsd.org
6 th Grade and New Student Orientation	August 9, 2019	10:00 A.M.	Michael Anthony 501-447-2802 michael.anthony@lrsd.org
PTSA Meeting	September 5, 2019	4:30 P.M.	Janelle Washington 501-447-2851 Janelle.washington@lrsd.org
Open House	September 12, 2019	6:00 -8:00 P.M.	Michael Anthony 501-447-2802 michael.anthony@lrsd.org
Title 1 Parent Meeting	September 12, 2019	5:00 P.M.	Michael Anthony 501-447-2802 michael.anthony@lrsd.org Sharon Johnson 501-447-2806 Sharon.johnson@lrsd.org
National Hispanic Heritage Month Observance	October 15, 2019	During Lunch Period	Sharon Johnson 501-447-2806 Sharon.jonson@lrsd.org
Literacy Night	October 3, 2019	6:00 P.M.	Sharon Johnson 501-447-2843 Sharon.johnson@lrsd.org Jennifer Rowland 501-447-2899 Jennifer.rowland@lrsd.org

Henderson Middle School (HMS)
"Hawks Soar"
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 2019-2020 Parent Information Plan

Math Night	November 7, 2019	6:00 P.M.	Sharon Johnson 501-447-2843 Sharon.johnson@lrsd.org Julie Hunt 501-447-2866 Julie.hunt@lrsd.org
PTSA Meeting	November 7, 2019	4:30 P.M.	Janelle Washington 501-447-2851 Janelle.washington@lrsd.org
Recruitment/Open House	November 6, 2019	All Day	Michael Anthony 501-447-2802 michael.anthony@lrsd.org
PTSA Meeting	December 12, 2019	6:00 P.M.	Janelle Washington 501-447-2851 Janelle.washington@lrsd.org
Band/Choir Concert	December 12, 2019	6:00 P.M.	Steven Young 501-447-2833 Steven.young@lrsd.org
PTSA Meeting	January 16, 2020	4:30 P.M.	Janelle Washington 501-447-2851 Janelle.washington@lrsd.org
PTSA Meeting	February 13, 2020	4:30 P.M.	Janelle Washington 501-447-2851 Janelle.washington@lrsd.org
Black History Program	February 27, 2020	7 th and 8 th Period	Steven Young 501-447-2833 Steven.young@lrsd.org
PTSA	April 9, 2020	4:30 P.M.	Janelle Washington 501-447-2851 Janelle.washington@lrsd.org
Health Fair	April 2, 2020	All Day	Sharon Johnson 501-447-2843 Sharon.johnson@lrsd.org Sandra Ledbetter 501-447-2911 Sandra.ledbetter@lrsd.org
ACT Aspire	April 6-May 8, 2020		Hargis-Socarro 501-447-2879 angela.hargis@lrsd.org Tamara Rowe 501-447-2919 Tamara.rowe@lrsd.org
PTSA	May 14, 2020	4:30	Janelle Washington 501-447-2851 Janelle.washington@lrsd.org

INDISTAR #3 COMMUNICATION AND #4 SCHOOL PARENT COMPACT Volunteer Opportunities

Henderson Middle School is committed to providing opportunities for the maximum growth and development of each of its students. Parents and volunteers are a part of this commitment. In an effort to provide a very positive experience for both the students and their parents, volunteer sign-up sheets are available during registration, PTSA meetings, Family Nights and in our main office. Opportunities for parent involvement are integrated in various programs during the year such as mentoring, main office duties, PTSA meetings, sporting events, and library duties.

Contact Person: Sharon Johnson (501)447-2843

Henderson Middle School (HMS)

"Hawks Soar"

"Soaring to Excellence"

2019-2020 Parent Information Plan

INDISTAR #8 BUILD STAFF CAPACITY Henderson Middle School supports the development, implementation, and regular evaluation of its Parental Involvement Program to involve parents in the decisions and practices of the Little Rock School District. The principal has designated one certified staff member to serve as a parent facilitator. The parent facilitator organizes meaningful training for staff and parents to help promote and encourage a welcoming atmosphere for parental involvement at Henderson Middle School. The parent facilitator ensures that parental participation is recognized as an asset to the students and the school. The person serving as the Parent Facilitator receives supplemental pay for the assigned duties as required by law.

Contact Person: Sharon Johnson (501)447-2843

Staff development opportunities, as required by the State Board of Education's Standards of Accreditation of Arkansas Public Schools, are offered each year.

Contact Person: Sharon Johnson (501)447-2843

Three hours of professional development opportunities are also offered to our school administrators. Their professional development is designed to enhance an understanding of effective parent involvement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation. These parental involvement hours are included in the sixty hours of staff development required by the Arkansas Department of Education.

Contact Person: Sharon Johnson (501)447-2843

INDISTAR #4 – SCHOOL PARENT COMPACT School Parent Compact

Henderson Middle School and its parents build and develop a partnership to help children achieve the state's high academic standards. The school staff, parents, and students develop a school-parent-student compact. This compact outlines how parents, school staff, and students share the responsibility for improving student academic achievement. All stakeholders sign the compact.

Contact Person: Sharon Johnson (501)447-2843

INDISTAR #6 COORDINATION OF SERVICES Developing, Implementing, and Evaluating Title I, Part A

Henderson Middle School has parent representatives who attend the monthly PTSA Council meetings and are becoming familiar with the process involved in school improvement planning and making decisions about the allocation of its Title I, Part A funds for parental involvement. To support this process, the school will offer both staff and parents training on how to contribute in a meaningful way. In an effort to take advantage of community resources, the school will recruit former alumni to attend meetings and provide advice and guidance for school improvement. Contact Person: Sharon Johnson (501)447-2843

Henderson Middle School (HMS)

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2019-2020 Parent Information Plan

INDISTAR #7 BUILD PARENT CAPACITY Resources for Parents

Henderson Middle School promotes and supports responsible parenting. Parents are encouraged to take advantage of the School's Parent Resource Area which is located next to the main office. This area provides information to parents, students, teachers, and staff on many subjects regarding: parenting topics, behavior issues, discipline, depression, drug awareness, tips for completing homework, etc. Some of the items are available for "Parent Check-Out" through the Media Center. There is an office located in the media center which has a computer that is available to parents for checking grades on HAC and to visit educational web sites. Parents are encouraged to view the Title I Plan located in the Library and on the Little Rock School District Webpage. Henderson Middle School has purchased books, and other informative material regarding responsible parenting.

Contact Person: Sharon Johnson (501)447-2843

INDISTAR #3 - COMMUNICATION

ADD STATEMENTS:

- **EXPLAIN HOW INFORMATION PACKET WILL BE DISTRIBUTE (I.E. HOW WILL PARENTS KNOW THAT THE PARENT INFORMATION PACKET IS POSTED ONLINE OR COPIES AT THE SCHOOL?)**
- **EXPLAIN HOW COMMUNICATION TO PARENTS WILL BE PROVIDED TO PARENTS IN LANGUAGE THEY CAN UNDERSTAND**
- **PARENTS MAY HAVE THE OPPORTUNITY TO SIGN-OFF ON THE DISTRICT PARENT & FAMILY ENGAGEMENT PLAN DURING PARENT TEACHER CONFERENCE.**

Each year informational packets are distributed to parents that include: a copy of the school's parental involvement plan, a survey for volunteer interests, recommended roles for parents/teachers/students and the school, suggestions of ways parents can become involved in their child's education, parental involvement activities planned for the current school year and information about the system that is used to allow parents and teachers to have an open line of communication via, notes, phone call, e-mail and the agenda-book. Contact Person: Sharon Johnson (501)447-2843

INDISTAR #1 – JOINTLY DEVLEOPMENT Parent Involvement Evaluation

Henderson Middle School will be engaging parents in an annual evaluation of the Title I, Part A Program's parental involvement efforts through a comprehensive needs assessment filled out by parents, teachers, and school staff. The Title I committee, made up of teachers, parents, and school staff will determine the effectiveness of the parent involvement plan and make any changes if warranted. This collection of evidence will also provide specific information on the (1) growth in number of parents participating in workshops and meetings; (2) specific needs of the parents; (3) the effectiveness of specific strategies and (4) the engagement of parents in activities that help to support student academic growth.

Contact Person: Sharon Johnson (501)447-2843

INDISTAR #7 BUILDING PARENT CAPACITY Parental Involvement Surveys

At Henderson Middle School parents are asked to complete the VIP's interest survey during registration each school year. This survey provides information concerning the activities parents feel most beneficial in their efforts to support their child academically. This list is compiled and distributed to the teachers and staff for future use as needed. Contact Person: Sharon Johnson (501)447-2843

INDISTAR #2 – ANNUAL TITLE I MEETING; #5 – RESERVATION OF FUNDS Annual Title I Meeting

Henderson Middle School conducts an Annual Title I meeting for parents of the students who participate in the Title I, Part A Program. This meeting will be held on **September 12, 2019**. The school's annual Title I meeting is separate from any other meetings or activities to make sure that presenters have time to provide **information regarding how the reservation of funds are utilized**, a description of the school curriculum, information on forms of academic assessments that are used to measure student progress, and information on proficiency level students are expected to meet. The agenda, sign-in sheet, and the minutes for this

Henderson Middle School (HMS)

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2019-2020 Parent Information Plan

meeting are generated separately from any other events and kept on file in the Principal's office. Contact Person: Sharon Johnson (501)447-2843

INDISTAR #6 COORDINATION OF OTHER SERVICES AND #9 DISCRETIONARY

National Network of Partnership Schools

Henderson Middle School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership family model is utilized to maximize parent participation and involvement in the school and community. The family model is researched based and references engagement, activities, and resources for the six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Henderson participates on the LRSD NNPS West School Cluster Team. Contact Person: Sharon Johnson (501)447-2843

AR
Mabelvale Middle School (Little Rock School District)
10811 Mabelvale West
Little Rock AR 72103
501-447-3000

School Parent and Family Engagement Plan

School Name:	Mabelvale Middle School
Facilitator Name:	Fran Moseley
Plan Review/Revision Date:	5/1/2020
District Level Reviewer, Title:	Kaye Rainey, LRSD Parent and Engagement Specialist and Dr. Sheketa McKisick, Federal Programs Coordinator
District Level Approval Date:	1/9/2020

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Eric	Henderson	Principal (Interim)
Tyke	Troutman	Assistant Principal
Jennifer	Nelson	Assistant Principal
Fran	Moseley	Parent and Family Engagement Facilitator
Phyllis	McDonald	Student Academic Intervention Specialist
Charita	Futrell	Special Education Coordinator

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Sherry	Green	Counselor
Roselyn	Bonds	Teacher
Shekila	Elliott	PTSA President
Rhonda	Smith	PTSA Secretary
Krystal	Canada	PTSA Treasurer
Melody	Dismuke	PTSA Member

1: Jointly Developed

(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Parents will be involved in the development, review, and improvement of the school parent and family engagement plan as follows:

- Parents will be asked to complete the district parent/guardian engagement survey. The survey is available in multiple languages upon request.
- Announcements will be made via autodialer and social media for parents to attend a PTSA meeting where the plan will be discussed. Autodialer calls go out in order to ensure that families are informed about the meeting. The school has a Facebook page to reach out to this underrepresented demographic. At that meeting, parents can work alongside school personnel in jointly developing the plan.

2: Annual Title I Meeting

(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The Annual Title I meeting will be held in August of 2019 to inform parents of the requirements of Title I, the school's participation, and parents' rights under Title I.

- Parents and families will have the opportunity to receive copies of the school's Parent and Family Engagement Policy.
- Parents and families will be informed of future opportunities to participate in the development of the school's Parent and Family Engagement Plan.

3: Communications

(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Mabelvale Middle School is a member of the Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership Model is designed to enhance parent participation and family engagement in the school and community. The family model is research based and references engagement, activities, and resources for the six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision Making, and Collaborating with the community. To support the six types of involvement, Mabelvale Middle School is an active participant in the LRSD Southwest Cluster Team. Mabelvale Middle School will post the Parent and Family Engagement Plan on its webpage as well as the district's webpage. Parents may obtain a paper copy of the plan upon request.

- The school's Open House/ Title 1 Report to Public will be held in August 2019 as a stand-alone meeting and will provide information and informational packets related to school and parent programs, meetings, and other activities to parents. Information can be translated or interpreted, to the extent practicable, and in a language that parents can understand.

- Parent Teacher Conferences will be held in October 2019 and February 2020. At these conferences, staff can share information about the curriculum, assessments, homework, strategies for helping their children at home, and future parent nights. Interpreters will be available, and auxiliary aids will be made available upon request.
- The Parent Teacher Student Association will meet monthly.
- The communication of information related to school and parent programs, meetings, and other activities is available in multiple languages.

4: School-Parent Compact

(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Annually, a parent panel (in conjunction with PTSA) will review School-Parent Compact. The current School Parent Compact is below. All relevant parties will sign the compact.

Parent/Student/Teacher/Principal Compact

Parent/Guardian Agreement

(Any person who is interested in helping this student may sign in lieu of the parent.) I want my child to succeed. Therefore, I will encourage him/her by doing the following:

- See that my child is punctual and attends school regularly.
- Support the school discipline policy.
- Establish a time for homework and review homework regularly.
- Provide a quiet, well lit place for study.
- Encourage my child's efforts and be available for questions.
- Stay aware of what my child is learning.
- Provide a library card for my child.
- Read with my child and let my child see me read.

Student Agreement

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- Attend school regularly.
- Come to school each day with pens, pencils, paper and other necessary tools for learning.
- Complete and return homework assignments.
- Observe regular study hours.
- Conform to rules of student conduct.

Teacher Agreement

It is important that students achieve. Therefore, I shall strive to do the following:

- Provide appropriate and meaningful homework assignments for students.
- Provide necessary assistance to parents so that they can help with the assignments.

____Encourage students and parents by providing information about student progress.

____Use special activities in the classroom to make learning enjoyable.

Principal Agreement

I support this form of parent involvement. Therefore, I shall strive to do the following:

____Provide an environment that allows for positive communication between the teachers, parents and students.

____Encourage teachers to regularly provide homework assignments that will reinforce classroom instruction.

5: Reservation of Funds

(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The Little Rock School District's 2019-2020 preliminary Title I, Part A allocation was greater than \$500,000.00 which means that the district is required to reserve or "set aside" funds to support parent and family engagement activities in each Title I school. Our school's share of the required 1% reservation was \$2,825.40. Our parents will have a voice regarding the use of these funds.

6: Coordination of Services

(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Our Partners in Education provide money and give their time to provide additional classroom resources/supplies. In addition to our external partnerships, we coordinate our various funds to support the needs of our students, staff and families.

- The Parent Resource Center has educational materials that promote and guide responsible parenting.
- Career and college fairs help students develop short and long-term goals.
- Students have access to school-based nursing care.
- A social worker is housed on-campus to support needs both at school and in the home.
- Summer activities that continue progress toward grade level standards

7: Building Capacity of Parents

(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping

their student's academic success.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Mabelvale Middle School is a member of the Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership Model is designed to enhance parent participation and family engagement in the school and community. The family model is research based and references engagement, activities, and resources for the six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision Making, and Collaborating with the community. To support the six types of involvement, Mabelvale Middle School is an active participant in the LRSD Southwest Cluster Team.

Additionally, we support the following activities (some have been previously mentioned).

- Schedule monthly PTSA meetings that include parent and family engagement
- Open House opportunity before school starts
- Back to School Bash the first month of school
- Parent Teacher Conferences in October and February
- Annual Title 1 Report to the Public
- Opportunities for families to partner with teachers to support their students' academic achievements
- Strategies parents can use to support their child's academic progress
- Developmentally appropriate learning activities
- Assistance and instruction to parents of children served by the school in understanding
- Title I, Part A requirements
- Arkansas academic standards
- State and local academic assessments, including alternate Assessments

8: Building Capacity of School Staff

(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Mabelvale Middle School will ensure professional development requirements are met for teachers and administrators in order to build their capacity to work with parents as equal partners. Mabelvale Middle School will train teachers and staff with the assistance of parents by collaborating with the PTSA on growth areas parents/families observe in communication between school staff and families. Some of the professional learning activities that will build staff capacity are listed below:

- Teen Suicide Prevention and Awareness
- Arkansas Educator Code of Ethics
- Anti-Bullying Training
- SMART Core Curriculum
- Sexual Harassment Training
- Science of Reading Training (where applicable)

9: Building Capacity - Discretionary

(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to

build capacity.)

Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?

Left blank intentionally.

(See complete [Arkansas Guide for School Parent and Family Engagement Plan](#) for references)

District Feedback:

	Attention: Changes Needed!	In Compliance	Comments	Date of Feedback
1: Jointly Developed:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		1/9/2020
2: Annual Title I Meeting:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		1/9/2020
3: Communications:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		1/9/2020
4: School-Parent Compact:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		1/9/2020
5: Reservation of Funds:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		1/9/2020
6: Coordination of Services:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		1/9/2020
7: Building Capacity of Parents:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		1/9/2020
8: Building Capacity of School Staff:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		1/9/2020
9: Building Capacity - Discretionary:	<input type="checkbox"/>	<input type="checkbox"/>	Not Applicable	

Our school's 2019-2020 Parent and Family Engagement Plan is currently under review. As soon as, our plan is approved, we will post it on our school's webpage.



Thank you for your patience.

Horace Mann Arts/Science Magnet Middle School

“Laying the Foundation”

2019-2020 PARENT AND FAMILY ENGAGEMENT PLAN

Horace Mann Arts/Science Magnet Middle School

“Laying the Foundation”

2019-2020 Parent and Family Engagement Plan

Dr. Keith McGee, Principal

**(INDISTAR TITLE PAGE) Parent and Family Engagement Committee Members/
Action Team for Partnerships**

Dr. Keith McGee, Principal
April Jones, Instructional Administrator
Kelli Kamanga, Parent Facilitator/Teacher
Antonette Henderson, Teacher
Tony Howard, Teacher
Kimberly Washington, Teacher
Latoya Young, Parent/PTSA President

School Mission: It is the mission of Mann Arts and Science Magnet Middle School to create an environment that actively engages all students in a rigorous, relevant and challenging curriculum (with emphasis on science and fine arts) which results in high levels of student achievement and student pride. We will support this effort through high expectations and by working collectively and collaboratively with faculty, staff, parents, students, and community support systems to achieve this shared educational purpose.

Horace Mann Magnet Middle School serves students in grades sixth through eighth. Mann is categorized as an “Achieving” school. About 65% of our students participate in the free/reduced lunch program, and Mann is classified as School-wide Title I. Our school was recently recognized by the Arkansas Department of Education for closing the achievement gap among the sub-groups in our student population.

(INDISTAR #3) Mann Magnet Middle School will communicate with parents in the following ways to increase parent and family engagement and to support classroom instruction by:

- Maintaining an email database from Home Access Center (HAC) to be used for two-way communication with parents and school staff.

Horace Mann Arts/Science Magnet Middle School

“Laying the Foundation”

2019-2020 PARENT AND FAMILY ENGAGEMENT PLAN

- Posting grades weekly on Home Access Center (HAC) for parents and students to access academic performance and homework assignments.
- Contacting parents on an individual basis to communicate about their child’s progress.
- Developing, maintaining, and monitoring a web-page for Horace Mann Magnet Middle School. (Floyd Ross)
- Hosting parent conference days to discuss student achievement/progress using Academic Improvement Plans (AIP) that will be developed for each eligible student.
- Maintaining a parent center with informative resources and parent and family packets for review and checkout. (Kelli Kamanga)
- Utilizing Parent Link to communicate school-wide information.
- Continuing to be a member of the National Networks of Partnership Schools (NNPS).

INDISTAR #3 - COMMUNICATION

- The packet will be distributed at Literacy Night, STEAM Night, and during Parent Teacher Conferences.
- Parents will be notified of the packet’s presence on the website at Literacy Night, STEAM Night, and during Parent Teacher Conferences.
- The packet will be translated in Spanish.

(INDISTAR #7) Administrators and staff will plan the following activities to increase and build parent and family engagement capacity.

Activity	Date	Time of Day	Contact Person
6 th Grade Academy	7/29/19-7/31/19	8:30-11:30a.m.	Keith.mcgee@lrsd.org
Title I Meeting	9/12/19	5:30-6:00	Keith.mcgee@lrsd.org
Open House	9/12/19	5:30 – 7:00	Keith.mcgee@lrsd.org
Parent/Teacher Conferences	A. 10/10/19 B. 10/11/19 C. 2/20/20 D. 2/21/20	A. 4:00-7:00 B. 9:00-1:00 C. 4:00-7:00 D. 9:00-1:00	Keith.mcgee@lrsd.org
Parent and Family Engagement Cluster Events	TBA	TBA	kelli.kamanga@lrsd.org
PTSA Meetings	Monthly	6:00-7:00pm	Latoya Young

Horace Mann Arts/Science Magnet Middle School

“Laying the Foundation”

2019-2020 PARENT AND FAMILY ENGAGEMENT PLAN

Book Fair	2/10/20-2/14/20	8:00-3:45pm	Brittney.choat@lrsd.org
Literacy Night	10/3/19	5:30-7:00pm	April.jones@lrsd.org
S.T.E.A.M. Night	TBA	TBA	Yvonne.bolden@lrsd.org
Science Fair Parent Nights	TBA	5:30-6:30pm	Yvonne.bolden@lrsd.org
Parent and Family Engagement Meetings	TBA	4:00-5:00	kelli.kamanga@lrsd.org
Evening of the Arts	11/8/19	5:00-7:30pm	Lakeisha.sharpley@lrsd.org
Winter Band Concert	TBA	5:00-8:00pm	Kerith-ann.chism@lrsd.org
Spring Dance Recital	5/8/20	TBA	Lakeisha.sharpley@lrsd.org
Choir Concert	5/1/20	TBA	Lisa.walker.wheeler@lrsd.org
Honors Night	TBA	6:00-7:30	Kasey.eller@lrsd.org
Bearcat Bash	TBA	TBA	Keith.mcgee@lrsd.org

(INDISTAR #3) Mann will provide resources for parent volunteer opportunities by:

- Maintaining a Parent Center for parents to get informative materials regarding responsible parenting.
- Providing informational packets that include the Parent and Family Engagement Plan, staff phone and emails addresses, important dates for the school year, and a volunteer survey.
- Providing parents the opportunity to sign up for volunteer work at Mann through a volunteer survey available online and in print.
- Developing and implementing a school website to provide parents with information essential to school involvement.
- Utilizing Parent Link to inform parents and families about upcoming engagement opportunities.
- Volunteer training will be provided.

Horace Mann Arts/Science Magnet Middle School

“Laying the Foundation”

2019-2020 PARENT AND FAMILY ENGAGEMENT PLAN

(INDISTAR #4) Mann will work with parents to create a School-Parent-Compact:

This compact will outline how parents and families, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parent will build and develop a partnership to help children achieve the state’s high academic standards (Keith McGee, 447-3100).

(INDISTAR #3 & 2) Mann will provide opportunities for parents to be involved in the development, implementation and evaluation of the school wide school improvement plan, parent involvement efforts and the Annual Title I Meeting (9/12/19) to engage them in the decision-making processes regarding the school’s Title I, Part A Program in the following ways:

- Parents will be represented on the Campus Leadership Team, The Parent and Family Engagement Committee/Action Team of Partnerships (ATP), the School-Parent-Student Compact Committee (ASCIP), and the Parent-Teacher-Student Association (Keith McGee, 447-3100).
- **(INDISTAR #5)** The school will engage parents in decision making about the allocation of its Title I, Part A funds for parental involvement.
- **(INDISTAR #6)** Enabling the formation of a Parent Teacher Association or organization that will foster parental and community involvement within the school.

(INDISTAR #7) Mann will provide the following resources for parents and families:

- Parents may use computers to check grades, visit educational websites, and check out materials in the Parent Center which is located by the main entrance.
- Informational packets that include a copy of the school’s parent and family engagement plan, a survey for volunteer interests, recommended roles for parents/teachers/students and school, suggestions of ways parents and families can become involved in their child’s education, parental involvement activities planned for the current school year and information about the system that will be used to allow parents and teachers to communicate (notes, phone calls, e-mails).
- Parenting books, magazines, and other informative materials regarding responsible parenting are available for parents to review and check out in the parent center.
- The school and district policy handbook which explains the school’s process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions.

Horace Mann Arts/Science Magnet Middle School

“Laying the Foundation”

2019-2020 PARENT AND FAMILY ENGAGEMENT PLAN

- Mann’s principal, Dr. McGee, will designate a certified staff member to be the Parent Facilitator for the 2019-2020 school year. (Kelli Kamanga 447-3152)

(INDISTAR #1) Mann will engage parents in the evaluation of our parental involvement efforts:

- An annual evaluation using a comprehensive needs assessment filled out by teachers, parents, and school staff will be administered. The Parent and Family Engagement committee, made up of teachers, parents and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school’s efforts to increase parental involvement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in number of parents participating in workshops and meetings: (2) specific needs of parents and families: (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth. (Kelli Kamanga, 447-3152)

(INDISTAR #3 and #7) Mann will use parent interest surveys to select, plan and implement parent and family engagement activities that will be offered throughout the year.

- We will provide a parent interest survey at the beginning of the school year to get information from parents concerning the activities they feel will be most beneficial in the efforts to support their child academically.
- We will use the results of the parent interest survey to plan the parental involvement activities for the year.
- The school will evaluate the activities that were suggested by the parents at the end of the year as part of the annual parent and family engagement plan evaluation.

(INDISTAR #2) Annual Title I Meeting

- The school will conduct an Annual Title I meeting for parents of the students who participate in the Title I, Part A Program.
- **Topics to be discussed will be:**
 1. Every Student Succeed Act (ESSA)/ School Report Card
 2. Verizon Innovative Learning Schools Partnership
 3. ACT Results
 4. Test Tips

Horace Mann Arts/Science Magnet Middle School

“Laying the Foundation”

2019-2020 PARENT AND FAMILY ENGAGEMENT PLAN

5. ACT 940

- The Annual Title I meeting will be held on Thursday, September 12th from 5:30-6:00 in the auditorium.

(INDISTAR #1 - #9) Horace Mann Magnet Middle School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership family model is designed to enhance parent participation and involvement in the school and community. The family model is researched based and references engagement, activities, and resources for the six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Mann participates on the LRSD NNPS Central-East School Cluster Team (Contact Person: Kelli Kamanga, 447-3152).

Six Types of Involvement:
Keys to Successful Partnerships

(INDISTAR #7) TYPE 1 - Parenting

Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.

(INDISTAR #3) TYPE 2 - Communicating

Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.

(INDISTAR #6) TYPE 3 - Volunteering

Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.

(INDISTAR #3 and #7) TYPE 4 - Learning at Home

Involve families with their children on homework and other curriculum-related activities and decisions.

(INDISTAR #7) TYPE 5 - Decision Making

Include families as participants in school decisions, and develop parent leaders and representatives.

(INDISTAR #7 and #9) TYPE 6 - Collaborating with the Community

Coordinate resources and services from the community for families, students, and the school, and provide services to the community.

Epstein, et. al. 2002. *School, Family, and Community Partnerships: Your Handbook for Action, Second Edition*. Thousand Oaks, CA: Corwin Press, Inc.

Horace Mann Arts/Science Magnet Middle School

“Laying the Foundation”

2019-2020 PARENT AND FAMILY ENGAGEMENT PLAN

Our school's 2019-2020 Parent and Family Engagement Plan is currently under review. As soon as, our plan is approved, we will post it on our school's webpage.



Thank you for your patience.

Little Rock School District
Pulaski Heights Middle School
"Pursuing Panther Pride"
Parent & Family Engagement Plan and Information Packet
2019-2020

401 North Pine Street, Little Rock, Arkansas 72205
Phone: 447-3200
Fax: 447-3201 <http://www.lrsd.org>
Mr. Darrell Powell, Principal

**(INDISTAR TITLE PAGE: STATE EACH PERSONS POSITION ON THE COMMITTEE,
I.E. ADMINISTRATOR, TEACHER, PARENT, COMMUNITY, STUDENT)**
Parent & Family Engagement Committee/Action Team for Partnerships

Mr. Darryl Powell, Principal
Edna McEwen, Parent Facilitator
Carey Sellers, English Department Chairperson
Janet Buford, Social Studies Department Chairperson
Sharon Dallimore[RK1], Math Department Chairperson
Terri Phillips, Science Department Chair/Technology Specialist
Katharine Adams, PTSA President

School Mission

The PHMS Family is committed to building positive relationships and providing a safe, supportive learning environment where learners will benefit from consistent high standards, engaging instruction, and strong community support as they develop into independent, caring, productive young adults able to successfully face life's challenges.

Pulaski Heights Middle School serves students in grades 6-8 with 580 students. Approximately 56% of our students receive free or reduced lunch. Edna McEwen serves as the Parent Facilitator.

Communication

(INDISTAR: #3) The Pulaski Heights Middle School Parent and Family Engagement Plan involves parents of students of all grade levels in a variety of roles. Our plan recognizes that communication between home and school should be regular, two-way, and meaningful. To encourage communication, Pulaski Heights Middle School has developed a school web site, and a parent and Family Engagement web site. On our web sites, parents can check events, deadlines, the Parent and Family Engagement Plan, and read the monthly newsletter. Parents also have access to the PTSA's Eblast and the district's Parent Link for added communication. Parents are encouraged to check HAC, call, email, and attend teacher conferences in order to monitor student progress. Parent and Family Engagement opportunities are also sent home via the student to inform the parent and student of the activities taking place in the school and how they can become involved. For more information, contact Edna McEwen at 501-447-3240.

INDISTAR #3 - COMMUNICATION

ADD STATEMENTS:

- **EXPLAIN HOW INFORMATION PACKET WILL BE DISTRIBUTED (I.E. HOW WILL PARENTS KNOW THAT THE PARENT INFORMATION PACKET IS POSTED ONLINE OR COPIES AT THE SCHOOL?)**
- **EXPLAIN HOW COMMUNICATION TO PARENTS WILL BE PROVIDED TO PARENTS IN LANGUAGE THEY CAN UNDERSTAND**
- **PARENTS MAY HAVE THE OPPORTUNITY TO SIGN-OFF ON THE DISTRICT PARENT & FAMILY ENGAGEMENT PLAN DURING PARENT TEACHER CONFERENCE.**

Parent Activities

(INDISTAR: #7 & #8) PHMS hosts a mandatory academic parent nights to build parent and staff capacity during each quarter of the school year. The workshops provide opportunities for parents and their children to see the classroom experience in a positive and helpful manner, while the school staff provides assistance and encouragement

PTSA meetings and workshops are held throughout the year following a varied schedule to accommodate the needs of families. Invited speakers provide parents with additional information concerning ways to make their child's academic life more successful.

Two parent conference opportunities have been scheduled by the Little Rock School District, one in the fall and one in the spring. Additional conferences are scheduled at the request of the parents and/or teachers through each child's team leader.

Throughout the year, parents are encouraged to participate in the following activities to increase their involvement, support for student learning, and to build parent and staff capacity. The activities are listed in the Parent & Family Engagement Information Packet.

Activity	Date(s)	Time of Day	Contact Person
Registration and Volunteer	August 5 th and 6 th	10:00 a.m.-7:00 p.m.	Terra Dukes Terra.dukes@lrsd.org 447-3203
Sixth Grade Orientation	August 9 th	9:30 a.m.-12:00 a.m.	Eric Steward Eric.steward@lrsd.org 447-3242
Title I Meeting	October 20169	5:30-6:00 p.m.	Darryl Powell 447-3201

Open House	September 13 th	6:00 p.m.-8:00 p.m.	Sammy Grandy Sammy.grandy@lrsd.org
PTSA Meetings	A. August B. September C. November D. February E. May	A. 12:00 p.m. B 12:00 p.m. C TBA D. TBA E. TBA	Katharine Adams - President Mary McCraw -Secretary Tim Carr -Treasurer Kerrie Lauck -PTA
Book Fair	September 6 th - 16th	8:00 a.m.-4:00 p.m.	Brittani Brooks Brittani.brooks@lrsd.org
Family Night: HAC 101	TBA	TBA	Terri Phillips Terri.phillips@lrsd.org 447-3275
Family Night: National History Day	September 26	5:00-6:30 p.m.	Janet Buford janet.buford@lrsd.org 447-3221
Parent Conferences	A. Octobe r 11th B.	A. 4-7 p.m. B. 8 a.m.-1 p.m. C. 4-7 p.m.	Edna McEwen Edna.mcewen@lrsd.org
Lunch With Dad	October 19 November 30 December 14 January 31 February 22 March 29 April 26	First and Second Lunch , located in the Cafeteria	Edna McEwen edna.mcewen@lrsd.org 501-447-3240
Family Night: Math	October 30th	5:30-7:00 pm	Sharon Dallimore Sharon.dallimore@lrsd.org
Family Night: Literacy	February 2018	TBA	Carey Sellers Carey.sellers@lrsd.org 501-447-3277

Band/Orchestra Concert	Fall and Spring	TBA	Michael Williamson Michael.williamson@lrsd.org
Arts Showcase	Fall and Spring	TBA	Jessica Taverna Kristen.castillion@lrsd.org 447-3289
Career Fair	Spring	TBA	Paul Smith Paul.smith@lrsd.org 447-3240
Family Night: Science	November 2018	TBA	Onisha Chandler Onisha.chandler@lrsd.org 447-3215
Pantherfest	Spring 2018	TBA	Katharine Adams kadams.3@me.com

Staff Development

(INDISTAR: #8) Pulaski Heights Middle School supports the development, implementation, and regular evaluation of the Parent Involvement Program to involve parents in the decisions and practices of the Little Rock School District. The principal has designated one certified staff member that serves as a parent facilitator. The parent facilitator organizes meaningful training for staff and parents to help promote and encourage a welcoming atmosphere for parental involvement at Pulaski Heights Middle School. The parent facilitator also ensures that parental participation is recognized as an asset to the school. The person serving as parent facilitator receives supplemental pay for the assigned duties as required by law. For more information, contact Edna McEwen at 447-3240.

Parent Volunteer Opportunities

(INDISTAR: #6 & #7) Pulaski Heights Middle School is committed to providing opportunities for the maximum growth and development of each child. This commitment includes the involvement of parents and volunteers. Pulaski Heights Middle School wants each year to be a very positive experience for students and their parents. Volunteer sign-up sheets are available during registration, Open House, PTSA meetings, and Family Nights. Volunteer training will be available throughout the year as needed. Opportunities for parent involvement are integrated and coordinated in the program during the year to include planning visitation days for fifth grade students and parents who will be attending middle school in the fall. Parent volunteers organize fifth grade orientation sessions and provide tours of the school. Parents also volunteer to assist with mentoring, main office duties, choir and band concerts, art contests, Reflections competitions, sporting events, and library duties. For more information about ways you can volunteer and volunteer training, contact Leslie Oden at 447-3203.

School-Parent-Compact

(INDISTAR: #4) School staff, parents, and students develop a school-parent-student compact. This compact outlines how parents, school staff, and students share the responsibility for improving student academic achievement. Pulaski Heights Middle School and parents build and develop a partnership to help children achieve the state's high academic standards. All stakeholders have the opportunity to sign the compact. For more information, contact Principal Darryl Powell, 447-3200 or Edna McEwen at 447- 3240.

Implementation and Evaluation of the School Wide Improvement Plan

(INDISTAR: #1) Pulaski Heights Middle School has parent representatives who are invited to attend the PTSA School Council meetings held in the library. All parents are also invited to be involved in school improvement planning. To support this process, the school offers both school staff and parents training on how to contribute to this process in a meaningful way. Parents are involved in making decisions about the allocation of its Title I, Part A funds for parental involvement. Parents and staff are also involved in evaluating the Improvement Plan each year. For more information, contact Principal Darryl Powell, 447-3200 or Edna McEwen at 447- 3240.

Resources for Parents

(INDISTAR: #6 & #7) To promote and support responsible parenting, Pulaski Heights Middle School encourages parents to take advantage of the school's Parent Resource Center. The Parent Facilitator maintains the Parent Resource Center which is in the foyer of the west side entrance (Pine Street). It is open from 8:00 a.m. - 4:00 p.m. Monday through Friday. The center provides information to parents, students, teachers, and staff on many subjects regarding parenting topics, behavior issues, discipline, depression, drugs, homework, etc. Parents are able to check out some of the materials. Pulaski Heights Middle School has also purchased books, magazines, and other informative material regarding responsible parenting. There are also computers available for parents to use to check grades and visit educational web sites in the Media Center. Parents are encouraged to view the Title I Parent and Family Engagement Plan and Information Packet located in the Parent Center.

(INDISTAR: #4 & #7) Each year informational packets are distributed to parents that include a copy of the school's Parental and Family Engagement Plan, survey for volunteer interests, recommended roles for parents/teachers/students, suggestions of ways parents can become involved in their child's education, parental and family engagement activities planned for the current school year and information about the system that is used to allow parents and teachers to have an open line of communication with each other via notes, phone calls, and e-mail. Included in the school's policy handbook is the school's process for resolving parental concerns, including how to define a problem, who to approach first, and how to develop solutions. For more information, contact Edna McEwen at 447- 3240.

Parent Involvement Evaluation

(INDISTAR: #3 & #7) Pulaski Heights Middle School engages parents in an annual evaluation of the Title I Program's parental and family engagement efforts through an annual evaluation using comprehensive needs assessment filled out by teachers, parents, and

school staff. The Parent and Family Engagement Committee, made up of teachers, parents, and school staff, determine the effectiveness of the Parental and Family Engagement Plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's efforts to increase parental and family engagement is a part of the evaluation, it also provides specific information on the (1) growth in number of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth. For more information, contact Edna McEwen at 447- 3240.

.Parental Involvement Surveys

(INDISTAR: #4 & #7) At Pulaski Heights Middle School, we ask parents to complete a parent interest survey during each school year. The survey provides information concerning the activities parents feel are most beneficial in the efforts to support their child academically. The school uses the results of the parent interest survey to plan the parental and family engagement activities for the year. The school evaluates the activities that were suggested by the parents at the end of the year as part of the annual Parental and Family Engagement Plan evaluation.

Annual Title I Meeting

(INDISTAR: #2 & #5) Pulaski Heights Middle School conducts an annual Title I meeting for all parents, students, and staff at the beginning of each school year. The school's annual Title I meeting is separate from any other meetings or activities to ensure that presenters have ample time to provide a description/explanation of **reservation of funds and how the funds will be utilized**, school curriculum, information on forms of academic assessments used to measure student progress, and information on the proficiency level students are expected to meet. The agenda, the sign-in sheet, and the minutes for this meeting are generated separately from any other events and kept on file in the school's office and with the parent facilitator. This year's Title I meeting will be held in September 26th at 12 Noon. For more information, contact Principal Darryl Powell at 501-447-3200.

Parental Concerns

(INDISTAR: #3) School Complaints Resolution Process

There may be times when parents find they have concerns with their child's school or education. Pulaski Heights Middle School encourages parents to raise any issues they have so that they can be dealt with promptly and resolved to the satisfaction of all concerned in the most appropriate manner. Pulaski Heights Middle School has developed the following complaint resolution procedures that provide parents with guidelines to assist them in addressing their concerns. These protocols provide a framework that ensures parent concerns are treated seriously and that all issues raised are addressed promptly and fairly while adhering to high standards of conduct and concern.

PTSA Information

(INDISTAR: #6) The strength of a school can be measured by the active participation of its parents and community leaders. Please become a part of your child's educational process. PTSA meetings are held at the school in the Media Center. (Please check calendar to confirm date/time each month.) In the spring of 2006, we voted to become a Parent Teacher Student Association.

Therefore, the Student Council President will represent the students at all PTSA meetings. A family membership costs \$10 and a staff membership costs \$5. For more information, please contact PTSA President Katharine Adams, kadams.3@me.com

National Network of Partnership Schools

(INDISTAR: #1 - #9) Pulaski Heights Middle School is a member of Johns Hopkins University of National Network of Partnership Schools (NNPS). The NNPS School, Family, and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is research based and references six types of involvement: parenting, communicating, volunteering, student learning, decision-making, and collaborating with the community. To support the six types of engagement; Pulaski Heights Middle School participates on the LRSD NNPS West School Cluster Team. For more information, contact Edna McEwen at 447-3240.

Six Types of Involvement: Keys to Successful Partnerships

(INDISTAR #7) TYPE 1

Parenting

Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.

(INDISTAR #3) TYPE 2

Communicating

Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.

(INDISTAR #6) TYPE 3

Volunteering

Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.

(INDISTAR #3 and #7) TYPE 4

Learning at Home

Involve families with their children on homework and other curriculum-related activities and decisions.

(INDISTAR #1 and #7) TYPE 5

Decision Making

Include families as participants in school decisions, and develop parent leaders and representatives.

(INDISTAR #7 and #9) TYPE 6

Collaborating with the Community

Coordinate resources and services from the community for families, students, and the school, and provide services to the community.

Epstein, et. al. 2002. *School, Family, and Community Partnerships: Your Handbook for Action, Second Edition*. Thousand Oaks, CA: Corwin Press, Inc.

Our school's 2019-2020 Parent and Family Engagement Plan is currently under review. As soon as, our plan is approved, we will post it on our school's webpage.



Thank you for your patience.

Pinnacle View Middle School & Pinnacle View School of Innovation High School 2019 – 2020 Parent & Family Engagement Plan

Our Vision

Pinnacle View Middle School & Pinnacle View School of Innovation High School an educational institution that seeks to develop students that will become lifelong critical thinkers who are academically and culturally prepared to contribute to the improvement of our global society.

Our Mission

The mission of Pinnacle View Middle School & Pinnacle View School of Innovation High School, in partnership with community, is to lead students through rigorous academic programs, which include exploratory and multi-cultural experiences, utilize the strength of its diverse population, and enable students to reach their full potential as independent thinkers in a global society.

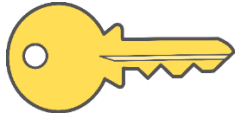
Our History

Pinnacle View Middle School & Pinnacle View School of Innovation High School eagerly opened its doors for the first time August 15, 2016 to over two-hundred sixth grade students and their families. From the start Pinnacle View strived to be the “*pinnacle*” of middle school education. Going into the 2017-2018 school year, we transitioned into our newly renovated facility that had previously contained a warehouse and opened its door to 230 seventh grade students and 300 sixth grade students. Today, Pinnacle View currently serves over nine-hundred students 6th through 8th grades and their families. 42% of our students receive free or reduced lunches. Collectively fourteen different languages are spoken within the homes of students. Pinnacle View offers an array of diverse opportunities and courses to students including Engineering, Dance, Visual Art, Drama, Spanish Language & Culture, etc. It is presently under the leadership of Principal Dr. Jay Pickering, Assistant Principal Karen Heatherly, and Assistant Principal Charles Walker.

Parent and Family Engagement Committee Members

Dr. Jay Pickering, Principal
 Dariane LyJoi Mull, Parent Facilitator/Drama Teacher
 Kennia Anderson, Assistant Principal
 Pamela Lewis, Counselor
 Beverly Gentry, Counselor
 Ashley Browning, Librarian
 Betsy Pruss, Literacy Specialist
 Kelley Pedros, Math Specialist
 Olivia Bundrick, Math Teacher
 Angela Mull, PTSA Treasurer Elect
 Karen Miles, Dance Teacher
 Lindsey Leggit, Band Teacher
 Aaron Hardin, Art Teacher

Six Types of Involvement: Keys to Successful Partnerships

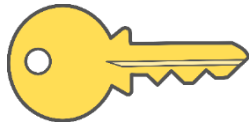


TYPE 1 Parenting

Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.

Pinnacle View Middle School & Pinnacle View School of Innovation High School is committed to supporting and understanding its diverse families and their individual needs and circumstances.

- Materials and resources are available in the parent center which is located on the first floor across from the main office. Resources include but are not limited to:
 - ACSIP/Indistar Plan located in the parent resource center. A suggestion sheet will also be available for parental input.
 - Technological resources to access grades, educational supports, etc.
 - Parenting books, magazines, and other informational materials
 - Informational packets that includes a copy of the school's parent and family engagement plan for volunteer interests.
 - School Policy Handbook
 - District Policy Handbook
- For more information regarding resources and materials, contact Dariane Mull, Parent Facilitator at 447-8552.



TYPE 2 Communicating

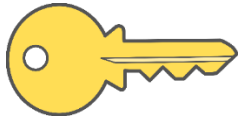
Conduct effective communication from school-to-home and from home-to-school about school programs and student progress.

Pinnacle View Middle School & Pinnacle View School of Innovation High School is committed to effectively communicating to parents and families through a variety of platforms.

- Creating a school web site to update parents on school new and special events.
- Parents can access their child's grades through HAC using a PIN number they received at the beginning of the school year. That information can be retrieved throughout the year from TaWanna Johnson, our Attendance secretary. She can be reached at 447-8561.
- Parents may use e-mail to communicate with members of the school staff.
- Distributing a newsletter to parents that is developed with participation of the parent school organization, principal, staff and parent volunteers. It includes school news, a calendar of school activities, and parenting tips related to school achievement such as homework tips, organizational skills, and study skills. Flyers are distributed on an as needed basis promoting school events. For more information, you may contact Dr. Jay Pickering at 447-8500.
- Teachers routinely contact parents on an individual basis to communicate their child's progress. Teachers use a behavior computer program called DOJO to keep parents informed of behavior. Teachers may also communicate with parents through Remind 101 and Google Classroom.
- Providing parents with an interim report every 4 ½ weeks, and report cards every 9 weeks with information regarding their child's academic progress. For more information, contact your child's teacher.
- Open House will be held annually during the first quarter of each school. For more information, contact Karen Heatherly at 447-8510.
- Offering one community wide event each semester to inform parents of strategies that increase student achievement and provide parenting help. These events are a collaborative effort of the

Little Rock School District's West Side Cluster of schools. For more information, please contact Dariane Mull at 447-8552 or Kaye Rainey, the district's Parent and Family Engagement Coordinator at 447-3358.

- Sending home brochures with students, emailing parents, posting notices in school facilities and public buildings, and providing information for local newspapers and radio stations about parent and family engagement workshops and meetings. For more information, contact Dariane Mull at 447-8552.

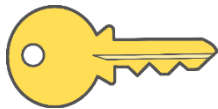


TYPE 3 Volunteering

Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.

Pinnacle View Middle School & Pinnacle View School of Innovation High School is committed to facilitating opportunities for parents and families to volunteer and participate in school events and activities.

- Providing a list of volunteer opportunities and soliciting ideas for other types of volunteer efforts during orientation and PTSA meetings. Teachers and Staff will explain the requirements to parents and encourage them to become involved in the school. Brief training sessions will provide parents and community members with the information they need to participate as school volunteers in order to put them at ease and make the experience pleasant and successful. These volunteer opportunities will be provided at registration and at PTSA meetings. For more information, contact Dariane Mull at 447-8552.
- Working with the various LRSD elementary schools to help provide a smooth transition from elementary to middle school by raising parent awareness of procedures and related activities.

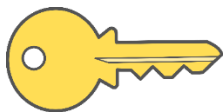


TYPE 4 Learning at Home

Involve families with their children on homework and other curriculum- related activities and decisions.

Pinnacle View Middle School & Pinnacle View School of Innovation High School is committed to providing information and resources for parents and families to support learning at home.

- Providing tips and strategies for parents regarding how to incorporate developmentally appropriate learning activities in the home environment, with strategies or curricula developed or acquired by the school district for at-home parent and family engagement instruction approved by the Department of Education.
- Using Google Classroom and other classrooms in Google Suite,, which is accessible via to distribute assignments and resources that can be accessed from home



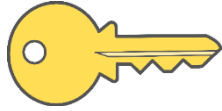
TYPE 5 Decision Making

Include families as participants in school decisions, and develop parent leaders and representatives.

Pinnacle View Middle School & Pinnacle View School of Innovation High School is committed to involving families as stakeholders in decisions regarding school events, improvements, and concerns.

- Involving parents and families on school improvement planning committee. To support this process, we will offer both school staff and parent training on how to contribute to this process in a meaningful way. For more information, contact Dr. Pickering at 447-8500.

- Asking parents and families to serve on curricular and instructional review committees. To support this process, we will offer both school staff and parent training on how to contribute to this process in a meaningful way. For more information, contact Dr. Pickering at 447-8500.
- Enabling the formation of a Parent Teacher Student Association or organization that will foster parental and community involvement within the school.



TYPE 6 Collaborating with the Community

Coordinate resources and services from the community for families, students, and the school, and provide services to the community.

Pinnacle View Middle School & Pinnacle View School of Innovation High School is committed to collaborating and establishing a relationship with businesses, neighborhoods, and organizations within the community.

- Establish partnerships with nearby businesses and organization that extend beyond business relationships but also include volunteer, service, support, and enrichment as well as fundraising.
- Invite nearby businesses to participate in events hosted by Pinnacle View Middle School & Pinnacle View School of Innovation High School.
- Include the community as stakeholders of the decision making process.

Epstein, et. al. 2002. School, Family, and Community Partnerships: Your Handbook for Action, Second Edition. Thousand Oaks, CA: Corwin Press, Inc.

Pinnacle View Middle School & Pinnacle View School of Innovation High School is Committed to Communicating with Parents

Annual Title I Meeting: Not Applicable at this time.

Pinnacle View Middle School & Pinnacle View School of Innovation High School is a member of John Hopkins University National Network of Partnership School (NNPS). The NNPS School, Family and Community Partnership model is designed to enhance parent and family participation and involvement in the school and community. The model is researched based and references six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Pinnacle View Middle School & Pinnacle View School of Innovation High School participates in the LRSD NNPS West Side School Cluster Team. For more information, contact Dariane Mull at 447-8552.

How can families be involved?

There are various events throughout the school year and parents, guardians, and families may participate as volunteers or simply attend the events. There will be more events throughout the year but we will send information as throughout the year via social media pages and flyers sent home from school by the students.

Check In <i>August (Yearly)</i> Kennia Anderson kennia.anderson@lrsd.org 501-447-8504	Scholastic Book Fair <i>Fall/Spring Semester</i> Ashley Browning ashley.browning@lrsd.org 501-447-8506	Drama Productions <i>Fall/Spring Semester</i> Dariane Mull dariane.mull@lrsd.org 501-681-8210
Orientation <i>August (Yearly)</i> Kennia Anderson kennia.anderson@lrsd.org 501-447-8504	Honors & Celebration Assembly <i>Fall/Spring Semester</i> Kennia Anderson kennia.anderson@lrsd.org 501-447-8504	Choir Performances <i>Fall/Spring Semester</i> Lisa Hatfield lisa.hatfield@lrsd.org 501-447-8535
Open House <i>September (Yearly)</i> Kennia Anderson kennia.anderson@lrsd.org 501-447-8504	Parent Trainings <i>Quarterly</i> Dariane Mull dariane.mull@lrsd.org 501-681-8210	Band Performances <i>Fall/Spring Semester</i> Lindsey Leggit lindsey.leggit@lrsd.org 501-447-8536
PTSA Meetings & Events <i>Monthly</i> Matt Jordan pvmsvolunteers@gmail.com pvskyhawks.weebly.com	Educational Workshops <i>Quarterly</i> Dariane Mull dariane.mull@lrsd.org 501-681-8210	Recruitment Night <i>1st Semester</i> Jay Pickering jay.pickering@lrsd.org 501-447-8500
Literacy Night <i>Annually</i> Betsy Pruss betsy.pruss@lrsd.org 501-447-8532	Math Night <i>Annually</i> Kelley Pedro kelley.pedro@lrsd.org 501-447-8533	Technology Night <i>Annually</i> Dariane Mull dariane.mull@lrsd.org 501-681-8210

SCHOOL-PARENT COMPACT

Pinnacle View Middle School & Pinnacle View School of Innovation High School is committed to:

- supporting and understanding its diverse families and their individual needs and circumstances.
- effectively communicating to parents and families through a variety of platforms.
- facilitating opportunities for parents and families to volunteer and participate in school events and activities.
- providing information and resources for parents and families to support learning at home.
- involving families as stakeholders in decisions regarding school events, improvements, and concerns.
- collaborating and establishing a relationship with businesses, neighborhoods, and organizations within the community.

We expected the parents, students, and families of Pinnacle View Middle School & Pinnacle View School of Innovation High School are committed to our goals and responsibility to bringing out the best in our students by upholding the values that we as an institution are committed.

*This survey will be distributed to our families via social media, flyer sent home with a QR code, and email.

Annual Title I Meeting: Not Applicable at this time.

Pinnacle View Middle School & Pinnacle View School of Innovation High School is a member of John Hopkins University National Network of Partnership School (NNPS). The NNPS School, Family and Community Partnership model is designed to enhance parent and family participation and involvement in the school and community. The model is researched based and references six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Pinnacle View Middle School & Pinnacle View School of Innovation High School participates in the LRSD NNPS West Side School Cluster Team. For more information, contact Dariane Mull at 447-8552.